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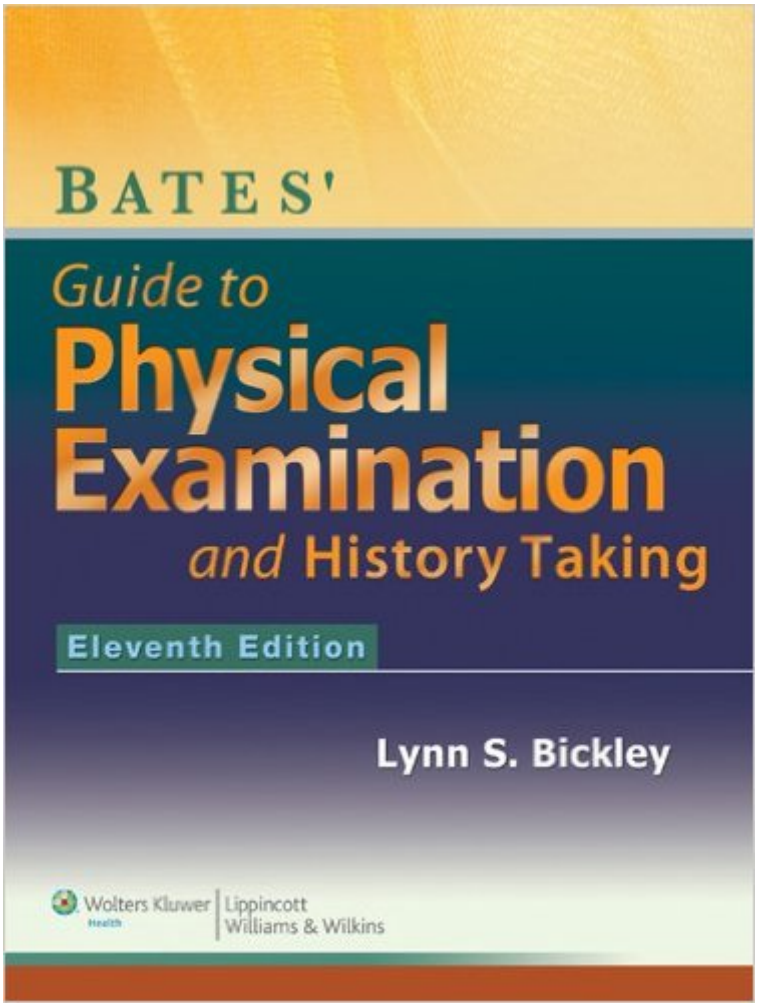
Bates' Guide To Physical Examination And History-Taking (Bates Guide To Physical Examination And History Taking)



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Synopsis

The 11th edition of the pre-eminent textbook on physical examination contains foundational content to guide studentsâ ™ approaches to history taking, interviewing, and other core assessment skills, as well as fully illustrated, step-by-step techniques that outline correct performance of physical examination. The book features a vibrant full-color art program and an easy-to-follow two-column format with step-by-step examination techniques on the left and abnormalities with differential diagnoses on the right. The comprehensive, evidence-based content is intended for medical students, high-level nursing education and practice markets, as well as related health professions such as physician assistants. New for this edition:--Content has been fully revised and updated to reflect the most recent health care literature.--More than 200 new and revised photographs and drawings have been added to better illustrate key points in the accompanying text.--Design and layout has been revised to increase discoverability of core material and special assessment tips.--Techniques of interviewing chapter has been reorganized to provide clearer insights into the skills of empathic listening.

Book Information

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Customer Reviews

My opinion is solely on the Kindle version of this text and has nothing to do with the actual content of the book. I am an avid reader. I made the change to e-readers back when the first generation b&w Kindle came on the scene. It was a difficult transition then but all these years later, I do 95% of my reading on some type of electronic device. I only purchase "real" books when the electronic version of the text is not available. I was really excited to find out that this book, required for one of my MSN classes, was available as an e-text. It meant that I could study on the go and not worry about lugging around a big text. Well.... I am less than satisfied with the quality of this e-text for the following reasons. (1)Illustrations crucial to identifying important landmarks and disorders are frequently mislabeled. I noticed when the font is changed the subheading switch around to different pictures. (2)There are no references to the actual page numbers in the book, so if you are assigned certain pages to read or if your instructor references a "real" page number, you have no clue where to go. (3) It did not come with an access code for the online content. I had to go back and forth with the publishers to get an access code for the coveted online material which leads to (4) The only complaint about the actual content of this text is that they reference the online material as though it is really helpful but there are no case scenarios or practice test that would be really helpful to prepare for exams. (5) the e-text utilizes way too may links as apposed to just including the information/ text close to the illustrations.I don’t usually write reviews but I really had to write this one in hopes of saving some people the trouble I’m having right now. If you need this text DO NOT GET THE E-BOOK.

I’ve had the 10th edition previously, which was the dark green book with the interactive CD to supplement some materials in the reading. Now I have the 11th edition, which doesn’t have the CD but you have to access it online. I prefer the CD where you can take it anywhere and play heart sounds, etc. One noticeable difference, of course, is the updated look and color scheme used throughout the book - less blues/greens and more orange/yellow theme. At first I didn’t like the new look, but after awhile it was actually better overall. Cover has a more smooth glossy metallic appearance than the 10th edition, which had a flat dark-green rough leatherlike feel. The pages are more glossy and thinner compared to the 10th edition, and feels more "magazine-like". The gloss may hurt reader’s eyes with light hitting it and reflecting off. There are new updates here and there but they are very minor. They’ve added more red headings (examples of abnormalities) on the side and changed words around a bit just to make the feel of "updated". However, many errors are found throughout the book that are still present from the previous edition such as extra spaces and double

words to name a few.If your school require you to have the new 11th edition since everything taught is word for word, then get this edition. If not, you can use the tenth edition instead. Please note if you do get the older tenth edition, the pages do not match perfectly to the 11th edititon in case you have specific assigned readings page to page. Some sections in the book are switched around also. Overall, the 11th edition is an update to a well-known and widely-read book for anyone in the medical field, but it feels a little unnecessary to update within a few years with minor things just to cash in more money. Even the mistakes don't make up for it.

DO NOT BUY THIS - ABSOLUTELY WORTHLESS AS A KINDLE EDITION, ESPECIALLY IF YOU ARE A STUDENT WITH ASSIGNED READINGS. There are no page numbers, it is difficult to flip through, and the word layout on the page are not the exact same when you flip back to it. The format gets off and some words will be on one page at a certain time then you flip awhile and go back to that original page and some of the words may be on the next page. Tables are not well displayed either. You have to click on a link to access them. I'M HAVING TO RE-BUY THIS BOOK AS A HARDCOPY so now I'll have paid for this book TWICE because I can't return it anymore . I was trying to figure out a way to just deal with the problems and it just does not work. I also bought the book before my semester started so there was no way to know that it wasn't going to work. Clearly, I DO NOT RECOMMEND THIS KINDLE EDITION of the book

I really wish that my instructor was using a different book. I hate this book.There are many reasons I do not recommend this book:1)The book has abnormal findings (pathologic examples) written in red in the margins, which is very distracting. I would prefer it just be included in the text.2)There are 10+ large tables of information that they put in the back of each chapter. This information should be included in the chapter instead of making references to these tables (which take up 1-2 pages each)and making the reader flip back and forth between the tables and the chapter text. For example, they discuss how to examine the chest cavity, and make reference to abnormal findings in a table in the back of the chapter. This table includes barrel chest, etc. Why not just include it in the text?3) Book boasts about online resources available for the student, which in my opinion are minimal and do not include any study guides/aids.These online resources include:-Assessment videos (which are actually good, the e-book (I already have the actual book, so this is useless to me),-Journal articles (As a student, I am concerned with learning the book content. I don't need journal articles that are somewhat related, but won't be included on the tests)- An image bank, of all the images in the book (again, why do I need this? I have the book)What the online resources do

NOT include is:Powerpoints, flash cards, study/test questions, any interactive study aids.4) Book does not contain any study guides. No study guide is available from the publisher.Good things about the book: Good pictures, good charts.

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